

Ensure that all stakeholders are aware of the course streams and their respective content and that this knowledge is applied to appropriate course selection for students.

1. Open House - Colour Coded Streamers
2. Letters home - pre-req letters
3. a. Be proactive in the 1st week
3. b. interview by using survey and questionnaire as a springboard to casual interviews
4. Look at CUM files - make notes for future reference
5. Get the Grade 9 Mark on SIRS
6. Get Achievement Tests
7. Check Events and Tracking on SIRS
8. Have teachers put previous Part A & B mark in the shared folder

Significantly increase the co-ordination of special needs services in our school.

1. Go with your intuition: if a kid needs testing, alert counselors and Administration
2. Add concerns and progress to activity tracking
3. Attend and create IPP meetings
4. Check in the teacher aides for resource of information

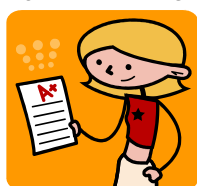


Refine strategies to enable students to complete programs by coordinating the application of resources through techniques that include – Pyramid of Intervention, Assessment for Learning, pull out tutoring programs and collaborative work between teachers.

1. Taking assignment lates
2. Giving 2nd chances
3. Extending test dates so the students are ready
4. Putting homework on web page/home logic
5. Re-teaching concepts if test scores show low performance

Analyze high school completion rates, and discuss with unsuccessful students variables that affected their performance in order to be better equipped to encourage students to finish diploma requirements.

1. Talking to a student when they don't do well
2. Giving second chance to students who fail
3. Encouraging metacognitive reflection on their assignment or exam
4. Encouraging essay conference for kids under 55%
5. Analyzing the possible area of student's weakness
6. Providing extra writing/reading materials



Increase staff expertise in identifying and meeting at risk student needs through professional development and collaborative teams.

1. Collaborating with former teachers both in and out of the department of said student to find out "what works"
2. PLC work with troubled, at risk kids, in or out of the department
3. Implementing Kurweil 3000
4. Giving second chances-for at risk kids
5. Working with teacher aides and the Mentor program
6. Consulting the Shared Drive for previous marks in Part A and Part B

Examine and develop strategies for the identification and remediation of students' reading difficulties.

1. a. Look at achievement test scores from junior highs
1. b. Consult the Shared Drive for previous marks in Part A and Part B
2. Advocate for the children who we suspect need testing for IPP
3. Look up pre-reqs and prior English assignments
4. Generate a list of names of students who struggle most and put small whiteboard in English workroom
5. Build relationships with and mentor students who are at risk
6. To encourage familiarity with the software application Kurzweil 3000
7. Make available as part of the reading program, titles appropriate and interesting.

Continue to develop monitoring and intervention strategies that allow "quick" response to students who are not experiencing success in a course.

1. Provide a list of troubled students to the Department Head. Advocate
2. Ask Department Head to meet with those troubled students when possible
3. When applicable, discuss troubled students with previous teachers
4. Formalize meetings with the department about troubled kids: teachers are bought lunch on the 4th and 10th week. Get support staff to create lists of who taught whom when.

Explore and develop more intervention strategies in programs where students appear to sense an increased lack of competence and confidence (Math, Science, females in Phys. Ed. 20/30).

1. Develop relationship with the students, going to games, for example, where they excel. Catch them succeeding!
2. Find out what students are interested in.
3. Employ the mentoring program
4. Use high interest reading selections to invite students to read.
5. Invite weaker students to after-school extra help sessions for multiple choice exam

Elaborate on student recognition programs celebrating all aspects of success and communicate success to the community.

1. Come up with a "Student Has Improved!" Certificate or "Outstanding Improvement" certificate
2. Put student work in new closed-off bulletin board - Purchase 2 (about 10 inches deep) 5 feet wide - floor to ceiling
3. Encourage students to put their assignments online in either discussion forums or the creative writing club blog if they do particularly well.
5. Give appreciation merchandise

Develop and support diverse programming for students to explore their interests, providing insights and skills for future career opportunities.

1. Continue to promote the trades as a wonderful option.
2. Encourage students to find out about future program requirements and determine ELA fit with their career choice



Implement and nurture new AISI (Alberta Initiative for School Improvement) projects of "students-at-risk".

1. Access and develop ideas for implementation of text to speech program and one-to-one wireless projects.
2. Create a Reading Program using Kurzweil
3. Mentor Program
4. Student Improvement Luncheon - more improvement recognition

Support and implement initiatives, to reduce drug use and abuse.

1. Discuss drug use and abuse when it comes up in the stories studied in class.



Focus on responsible student behaviour in class and during unstructured time.

1. Praise students when they behave: catch them when they're being good.
2. Gently chastise if a student is misbehaving.

